

# Course Outline for BASICS

Prepared for Myanmar Theological College, Mandalay, Myanmar

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Time Frame: 21 Weeks

Classroom Hours: 3 hours/week

Non-class/field Hours: 3 hours/week

Total Hours: 126 hours

## Week One:

Class 1 - Course orientation -1 hour

- ❑ Goal: Preparing new believers to be servants
- ❑ Review of BASICS content
- ❑ Course expectations

Non-class – Read and outline – 2 hours

- ❑ An Introduction to BASICS, pg. v - xii
- ❑ Master guide for BASICS, pg. xiii - xx

Note 1: Page numbers from the English edition

Class 2 – Discussion of above readings – 1 hour

- ❑ Teacher Guide and Student Handout
- ❑ Lesson construction:
  - Evaluation
  - Introduction
  - Study
  - Application

Class 3 - Discussion of learning theory – 1 hour (See attachment)

- ❑ Hearing + seeing + doing + discovery
- ❑ Teaching versus training
- ❑ Interaction and discovery versus lecture
- ❑ Application guidelines: Realistic; Specific; Beyond what student usually does
- ❑ Contextualization
- ❑ Physical arrangements
- ❑ Role of love

Non-class – Take home test – 1 hour

## **First two-week cycle**

### Week One: Preparation for Field Teaching

Class 1 – Professor modeling of Lesson #2 – 1 hour

Note 2: Lesson #1, “Salvation” is skipped in this outline but could be added and another deleted.

Non-class – Student preparation for class-room practice teaching of Lesson #2 – 1 hour

Class 2 – Small group student practice teaching of Lesson #2 – 1 hour

Non-class – Student application and journaling of application of Lesson #2 – 2 hours

Class 3 – Debrief of student practice teaching and journaling – 1 hour

### Field Teaching Weekend at Local Church or Bible Study

Non-class – Student preparation and field teaching of Lesson #2 – 2 hours

Non-class – Student written report of field teaching of Lesson #2 – 1 hour

### Week Two: Debrief/Evaluation and Refinement

Class 4 and 5 – Debrief/Evaluation of student field teaching of Lesson #2 – 2 hours

Class 6 – Role-play of lesson portions that need improvement – 1 hour

Note 3: The first week is designed to allow:

- a. The professor to demonstrate (model) how the lesson can be taught
- b. The student to participate in a small group (3-4 recommended size) where one student practice teaches the lesson and the other students play the role of the study group members
- c. The student to personally apply the lesson and journal the application
- d. The professor to debrief the student practice session and student evaluation

Note 4: The weekend in between the two week cycle should be used for the student to field teach and write up a report of the experience of teaching the lesson at a local church or Bible study.

**IN CYCLES 2 - 10 THE STUDENT REPORT OF THE FIELD TEST EXPERIENCE SHOULD INCLUDE A REPORT ON HIS/HER STUDENT’S PREVIOUS LESSONS’ APPLICATION.**

Note 5: The second week is designed to allow:

- a. The students to report on their field teaching experience
- b. The professor to debrief/evaluate the student experiences and role-play needed corrections

## **Second through Tenth Two-Week Cycles**

Repeat the above cycle for Lessons #3 through #11

Note: 6 The last cycle may be shortened as necessary for a final exam and/or course closure.

**END**