

Curriculum Outline
Prepared for
Gospel Baptist Bible Seminary
GPO 766, Yangon, Myanmar
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Course Title
Community Development Skills
from
Wholistic Ministry TOOLS for the Local Church
Curr2-GBBS

Academic Context

Time Frame: 16 Weeks
Sessions/Week: 3
Classroom Hours: 3 sessions of 50 minutes/week for 16 weeks = 40 hours
Homework Hours: 2 hrs/week for 15 weeks = 30 hours
Fieldwork Hours: 0 hrs during semester - one month summer ministry
Total Hours: 70 hours + Fieldwork hours
Academic Credit: 3 Units

Context:

5 daily sessions of 50 minutes each for 16 week/semester
1 session/week for 16 weeks = 1 academic credit
4 hours/class-day of non-class of homework study
0 hours of field work for BD level and under
1 month of summer ministry per/semester (year?) for BD level and under
4 hours/week of field work for 15 weeks per semester for MA level

Class 1 - Course orientation – 50 min.

- Goal: Development of skills for leading the local church and its community in community development activities
- Course content review – 15 community development skills
- Course expectations
- Homework assignment

Homework – Read and outline – 2 hours

- Teacher selected Background Readings from Chapter 1 on Leadership

Note: On the basis of their knowledge of the students capacity, instructors select one or more of the Background Readings for the skill area to be covered in the next class. They give these selections as an assignment to read and outline before the next class. For example, in Chapter one, the Background Readings are on Pages 1-49 through 1-46 There are five readings. One or more of these can be selected. The instructor should feel free to require readings not included in the Harvest text as long as they are readings in the same or related skill area.

Class 2 – Discussion of assigned readings – 50 min

- Teacher led discussion

Note: Teacher should not lecture but lead a discussion including:

1. Content of the readings
2. Personal experiences of the students that support or do not support the conclusions in the readings
3. New and important ideas in the readings
4. Real life examples of differences that would be made if these principles were applied in the local church and/or community

Class 3 – Skills building exercises – 50 min

- Teacher facilitated skills building exercises

Note: Teacher should prepare one or more exercises from SECTIONS A and B from the chapter of the skill area being studied.

Note: Exercises will need preparation. Instructions for leading exercises (including master copies of material that needs to be photo copied) is included with each exercise. Be sure to study and even practice exercises before attempting to present the exercises in class.

Class 4 – Skills building exercises and summary – 50 minutes

- Additional teacher facilitated skills building exercises – 30 min
- Summary of principles learned in this skills area – 10 min
- Teacher prepared test over this skills area – 10 min

Note: Classes 2 through 4 represent a three-session cycle which is used to cover one chapter/skill area in the text. This cycle is repeated to cover the other chapters or skill areas. The instructor may feel some skills areas are more important and devote more than one cycle to a given skill. However, each additional class session used to cover a particular skill means there will be less time to cover other skill areas.

Cycle Two – Classes 5 through 7

Cycle Three – Classes 8 through 10

Cycle Four – Classes 11 through 13

Cycle Five – Classes 14 through 16

Cycle Six – Classes 17 through 19

Cycle Seven – Classes 20 through 22

Cycle Eight – Classes 23 through 24

Cycle Nine – Classes 25 through 27

Cycle Ten – Classes 28 through 30

Cycle Eleven – Classes 31 through 33

Cycle Twelve – Classes 34 through 36

Cycle Thirteen – Classes 37 through 39

Cycle Fourteen – Classes 40 through 42

Cycle Fifteen – Classes 43 through 44 for BD Level
Oral Presentation of Project for MA Level

Cycle Sixteen – Review of Skills for BD Level
Continuation of oral presentations for MA Level

Class 48 Final Exam

Field Work Options

For BD Level – during summer ministry

- ❑ The students will lead their local church in one community development exercise. The exercise could be a Seed Project.
- ❑ The student will write a report on the project. Guidelines for the report are found on Pages 18-17 and 18-18 of the LDTP-Level II.
- ❑ The students will write an additional report describing four of the skills from this course that they used in leading the church in the project. The students should write a 250 word minimum report on each of the skills selected.
- ❑ Credit for this course will not be granted until the project is completed and the above reports are submitted to the professor.

For MA Level – during the semester

- ❑ The students will lead a local church in one community development exercise. The exercise could be a Seed Project. This project will be done throughout the semester. The project should last one to two months from initial discussion with the local church to project completion and writing the project report.
- ❑ The project leaders should work with the student to prepare a written report on the project. Guidelines for this report are found on Pages 18-17 and 18-18 of the LDTP-Level II.
- ❑ From weeks 3 through 16, each student will reflect on one skill discussed in the course that they used in leading the local church in this community development project. They will identify:
 - What skill(s) was used?
 - How the skill was used
 - Self-evaluation of the strength and weakness of how this skill(s) was used.
- ❑ As soon as students begin to implement their field projects, the first ten minutes of each class session should be used for debriefing this field application. Take one or two students as case examples for discussion. Use different students each week.