Course Outline for "Tools"

Part One of the three-part Harvest curriculum, "Wholistic Ministry for the Local Church"

Prepared for Christian College of Theology, Bangladesh

Tools include the following components:
1. BASICS
2. LDTP-I
3. LDTP-II

Course Objective:
To equip pastors and other church leaders to teach and implement wholistic ministry in the local church.

Time Frame:
This course is based on 52 class-room sessions of 45 minutes each.

Course Schedule: (To be modified as needed)

Session Title	# of Sessions
Course Introduction	1
BASICS	
Welcome, Introduction, and Master Guide to BASICS	1
Salvation	2
The Responsibilities of New Life in Christ	2
The Meaning of Discipleship	2
Commands of the King	2
Extending the Kingdom	2
Field Test Teaching Reporting (See Note #3)	3

LDTP-I	
LDTP-I (Christian Response to Human Need)	
The Irreducible Minimum	2
The Good Creation and Broken Relationships	2
Man's Brokenness-Causes and Solutions	2
God's Intentions-Their Reducible Minimum (Background Paper)	1
LDTP-I (Luke 2:52)	
Luke 2:52 and Development	2
The Three Relationships of Man	2
Jesus Development and the Concept of Adequacy (Background Paper)	1
LDTP-I (The Kingdom of God)	
The Kingdom of God, Jesus and the Church	2
Characteristics of the Kingdom	2
Implications of the Kingdom	2
LDTP-I (Kingdom Math)	
Kingdom Math	2
Kingdom Math: Concepts and Principles (Background Paper)	1
LDTP-I (Moving Toward a Vision)	
Moving Toward a Vision	2
Moving Toward a Vision of the Kingdom of God (Background Paper)	1
LDTP-II (God's Intentions for the Church)	
Man's Need and God's Future Intentions	2
God's Intentions for the Present	2
God's Intentions for His Church	2
What Kind of Disciples? What Kind of Churches? (Background Paper)	1
LDTP-II	
Seeds	2
Seed Project Planning	3
Seed Projects-Loving your Neighbor (Background Paper)	1
Total Sessions	**52**

Notes:

1. The purpose of this course is to prepare students to contextualize and teach the course content in their present and/or future local churchs. The course is designed to familiarize students with 1) the content of critical lessons and 2) a teaching pedagogy with an interactive emphasis on discovery and application.

2. "A Spiritual Discipline of Love" (LDTP-II) may be taught by Nancy Swanson and therefore not included here. If she doesn't teach this session as a separate course it could be included as an overlay to done by students over the time of the entire course. One class session could be deleted to make room for this session. If done this way, I recommend students be asked to complete the first cycle of the discipline only and that it be assigned one class session immediately following the Course Introduction. Journal entries would be handed in at appropriate times during the course.

3. Students would be required to teach one of the BASICS lessons covered in the class in the context of a local church. They would report on the results of their teaching at a time appropriate during the course. Three sessions are reserved for this reporting. The professor may need to help facilitate venues for this teaching assignment since students may not have the necessary contacts with local churches during their residency.

4. Each lesson in the course text is given two class sessions each. Background Papers are given one class session each and are designed for student discussion and reflection on possible implications of the article for the local church. Reading and a written reflection in Background Papers should be assigned the session prior to the class session when the Background Paper will be discussed. Completion of the written assignment is suggested as a condition of attendance for these sessions.

5. Seed Project Planning is given three sessions in order to provide the necessary time for students to plan and report on seed projects. It is suggested that two to four students work together in the planning on each project. Students working together should come from similar (size, denomination, rural/urban context) local church venues.

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